



Unit of work
Winter Soup

Year group: 3

Prior learning

- Experience of using construction kits to build walls, towers and frameworks.
- Experience of using of basic tools e.g. scissors or hole punches with construction materials e.g. plastic, card.
- Experience of different methods of joining card and paper.

Knowledge

- To be able to name healthy ingredients.
- To be able to name and explain different cooking utensils.
- To be able to measure accurately.
- To be able to explain how to work safe using DT equipment
- To be able cut vegetables to similar sizes
- To be able to use appropriate cutting tool.

Skills

- To be able to design a purposeful product based on a design brief
- To be able to select from a range of tools
- To be able to cut accurately and safely
- To be able to create a mock-up and suggest improvements
- To be able to make a product based on a design brief
- To be able to test and evaluate against the design brief.

National Curriculum

Through a variety of creative and practical activities, pupils should be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making. They should work in a range of relevant contexts [for example, the home, school, leisure, culture, enterprise, industry and the wider environment].

Vocabulary and definitions

Word	Definition
ingredients	A list of food to put into a recipe
Cutting board	Used to protect work surfaces
Temperature measurement	How hot something is
mock-up	The amount of something.
linkages	a model or replica of a machine or structure
joining	joining one or materials together
materials	link; connect.
stronger	the matter from which a thing is or can be made
	powerful and difficult to resist

