



Unit of work  
We're all stars!

Year group  
3

#### Prior learning

- I can understand how to solve problems
- I can recognise when someone is upset
- I know the difference between right and wrong
- I can explain the choices I make

#### National Curriculum

- Community
- Rights and responsibilities
- Getting to know each other
- Working together

#### Knowledge/ Skills

- Children understand and can explain their rights and responsibilities in school.
- Children can identify and talk about what makes them special.
- Children know that they are valued in school for their gifts and talents.
- Children can explore their feelings. They know how it feels to start or do something new and can think of strategies to use to cope with their feelings.
- Children can work cooperatively within a group.
- Children know how they can support their friends.
- Children know how to play fairly.
- Children can express their feelings and opinions confidently.

#### Vocabulary and definitions

Word	Definition
Rules	an accepted principle or instruction that states the way things are or should be done, and tells you what you are allowed or are not allowed to do
Rights	those things that one is morally or legally entitled to do or have
Responsibility	something that it is your job or duty to deal with
Respect	admiration felt or shown for someone or something that you believe has good ideas or qualities
Talents	natural aptitude or skill
Unique	being the only one of its kind; unlike anything else
Lonely	unhappy because you are not with other people
Isolated	feeling unhappy because of not seeing or talking to other people
Include	to invite another person to be a part of something
Improve	make or become better
Communicate	to share or exchange information, news, or ideas
Solution	a means of solving a problem or dealing with a difficult situation