



Sex and Relationships Education Policy

When using this policy, please also refer to behaviour, equal opportunities, child protection and exclusion policies.

Aims

The sex and relationship education within the school aims to provide opportunities for pupils to develop the skills, knowledge and understanding they need to lead confident, healthy, independent lives and become more informed and active citizens. The educational aims to be delivered in an honest and accepting way which enables young people whatever their gender to contribute.

Objectives

- To develop pupils' confidence and self esteem
- To develop pupils' knowledge about healthier and safer lifestyles in order that they are able to make informed decisions
- To develop pupils' knowledge and understanding about the services and professional that are available
- To provide opportunities for young people to develop the skills needed for effective relationships with others
- To provide opportunities for young people to develop and understanding of, and respect for, difference
- To enable young people to develop the skills necessary to protect themselves from exploitation, and know where to seek help
- To enable young people to develop the ability to understand the consequences of their decisions and actions

Moral and Value Framework

The sex and relationship education programme will reflect the school ethos and demonstrate and encourage the following values:

- Respect for self and others
- Respect for difference
- Responsibility for own actions
- The rights of the individual
- Equality

Content

The sex and relationships programme the work will focus on; health and hygiene, growing up and puberty, understanding relationships significant to them, and of sexual relationships.

Delivery

The sex and relationship education programme will be delivered through PHSCE and Science. Support is often sought and given by the School Nurse who annually works with the Year 6.

Working with Parents

Parents can, under section 405 of the Education Act 1996, withdraw their child from sex and relationship education lessons:

"If any parent of any pupil ... requests that s/he may be wholly or partly excused from receiving sex education at the school, the pupils shall, **except**, in so far as the education is comprised in the National Curriculum, be so excused accordingly until the request is withdrawn."

Parents wanting to exercise this right are invited to see their child's class teacher/ PHSCE subject leader and/ or the Head teacher, who will explore their concerns and, discuss any impact that such action may have on their child, including the possible negative experiences or feelings that may result.

Sex and relationship education materials will be made available to parents, as requested.

Young people who are absent from school during sex and relationship education will receive such education as soon as possible after their return to school.

Answering Difficult Questions

Teachers should establish a set of ground rules so that young people are aware of the parameters. For example:

- If a question is too personal, remind the young person about the ground rules.
- If the young person needs further support, refer them to an appropriate person, such as a parent, school nurse or outside agency.
- If a question is felt to be too explicit, acknowledge it and meet with the young person later.
- Any concern about sexual abuse should be followed up under the child protection procedures.

Use of Visitors

The school are supported by the School Health Team in delivering the SRE curriculum, particularly in Year 6.

Policy Review

This policy will be reviewed in September 2022

Signed _____ Headteacher

Signed _____ Chair of Governors.