



Eaton Primary School

Pupil Premium Policy

Aim:

At Eaton Primary School we aim to ensure that all our pupils reach their potential, irrespective of their background. We want all children to share the high aspirations we have for them and understand that success is achieved through hard work and determination, not as a result of where you come from. The Pupil Premium funding we receive will be used to raise levels of achievement for all pupils and increase their progress, attainment and enjoyment of school, irrespective of their ability or current level of attainment.

Provision:

A nominated member of staff is responsible for all Pupil Premium pupils across school. They will coordinate provision and work closely with staff, pupils and their families, to ensure that provision is as effective as possible.

Our approach to provision and spending will be tiered. It will begin with ensuring that we have the highest quality teachers in each class, who are supported to continually improve their practice and therefore ensuring that the highest quality of learning takes place for all pupils in their classes. Alongside this, targeted support will be put in place for those individuals who need it, through 1:1 or small group intervention. Finally, wider support will be put in place to target other barriers to learning. We have used evidence from research by the Education Endowment Foundation to give guidance on those strategies which are proven to be most effective.

All staff will be expected to know which pupils in their class are eligible for Pupil Premium funding. Staff will have equally high aspirations for these pupils as all others and will be required to demonstrate that they are providing consistently high quality teaching and learning, differentiated objectives and tasks, a supportive and nurturing approach and a classroom ethos which encourages a growth mind set for all pupils. This will have enormous impact on all pupils, including those who are disadvantaged.

In determining targeted provision, we will consider the holistic needs of each child individually and the provision put in place will be carefully tailored to meet those needs. We will take into account the academic needs of the child, based on adult's knowledge of them and their learning, work in books, learning walks and pupil voice as well as available data, as well as other barriers, which may prevent the child from reaching their full potential, such as self-esteem, mind set, attendance, behaviour and punctuality. Provision and support may also extend to family and through TAF meetings.

Monitoring and Evaluation:

The provision, and impact of the provision, in place for each pupil will be evaluated half termly to ensure that it is as effective as possible in increasing pupils' achievement. The impact will be assessed using data, where possible, but also through learning walks, work in pupils' books, and pupil and adult voice. If it is not impacting sufficiently on pupil achievement, then provision will

be adapted accordingly. An external review of Pupil Premium has been taken and will be reviewed to ensure full and robust implementation of the strategy.

Reporting:

We have a named Governor responsible for PP, Ms Elizabeth Quin D'Carroll, who will hold us to account in ensuring that our Pupil Premium strategy is implemented fully and will oversee the spending of the grant. The Dunford Plan will be used by Governors to ensure that our policies, provision and spending is tailored to our pupils. The progress and attainment of pupils will be shared regularly with their families and expenditure of the Pupil Premium Grant will be reported on our school web site.