



Unit of work  
What is important to remember in the UK?

Year group  
2

Prior learning

- Our country is the UK
- London is our capital city
- Different events happened in the past
- use their prior knowledge of London being our capital from the Queen Elizabeth topic in Year1

National Curriculum

- Events beyond living memory
- Name, locate and identify characteristics of four countries and capital cities of UK and surrounding seas

Knowledge/ Skills

- We start with London (links to history Great Fire of London, Remembrance Sunday, the Gun Powder Plot as these are all based in London and it is more immediate and relevant to the children).
- Children will look at the capital cities and countries of the United Kingdom. We will use mapping skills to understand the four points on a compass.
- children learn about important events which are remembered in the UK – The Great fire of London, The Gunpowder Plot and Remembrance Day.
- This gives children opportunity to look at events over a period of time and they continue to develop an understanding of chronology.
- Children also begin to understand how these events are similar and differ and geographical skills will be brought in also.

Vocabulary



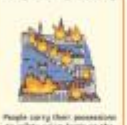




	<b>Bakery</b> a place where bread or cakes are made and sold
	<b>London</b> the capital city of England and the United Kingdom (UK)
	<b>Diary</b> a book with pages for each day of the year in which to write about events
	<b>Cart</b> a vehicle with two or four wheels pulled by a horse
	<b>Flammable</b> easily sets on fire
	<b>Eye witness</b> a person who has seen something and can give a description of it
	<b>Embers</b> small pieces of glowing coal or wood in a dying fire
	<b>Servant</b> a person who works in a house, cleaning and cooking
	<b>Monument</b> a structure put up to remind us of a person or an event
	<b>Burn</b> in flames, on fire
	<b>Buildings</b> structures with walls such as houses, factories, churches
	<b>Possessions</b> things that are owned

Significant people



**Timelines:**

Sunday 2<sup>nd</sup> September

<p><b>Early Sunday morning</b></p>  <p>The fire starts at Thomas Farmer's bakery on Pudding Lane.</p>	<p><b>Sunday morning</b></p>  <p>Samuel Pepys starts to record the unfolding events in his diary.</p>
<p><b>Early Monday morning</b></p>  <p>People carry their possessions to safety using boats on the River Thames.</p>	<p><b>Monday evening</b></p>  <p>The fire spreads very close to the Tower of London.</p>
<p><b>Tuesday</b></p>  <p>Houses are pulled down in an attempt to stop the fire spreading.</p>	
<p><b>Wednesday</b></p>  <p>The fire starts to burn more slowly as the wind dies down.</p>	
<p><b>Thursday</b></p>  <p>The fire is finally under control and put out.</p>	

Thursday 6<sup>th</sup> September

**Key dates:**

<b>Guy Fawkes</b>
Guy Fawkes was born in 1570 in York, England.
He plotted to use explosives to destroy the Houses of Parliament and King James I
5th November 1605 – Planned day of the plot
The plot was unsuccessful and Guy Fawkes was executed
We celebrate this event on Bonfire Night
<b>Bonfire Night</b>
Celebrated on 5 <sup>th</sup> November every year
Fireworks and bonfires are lit
Dummies of Guy Fawkes are often burned on the bonfire
We remember what Guy Fawkes tried to do.
<b>Guy Fawkes Poem:</b>
Remember, remember the fifth of November, Gunpowder treason and plot. We see no reason Why gunpowder treason Should ever be forgot!