

# **Eaton Primary School Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the first day of lockdown, work will be set for all pupils on Teams, which will cover English, Maths and another subject.

## **Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

From day 2 of lockdown our full remote learning offer will be in place for all pupils:

Pupils' learning will follow the same curriculum remotely as it would in school. Please see curriculum maps and knowledge organisers on the school website for details of learning in each year group.

Pupils in Years 1-6 will be provided with the following each day:

Morning call with class teacher to welcome the children and go through the day's learning.

Teachers will provide video input for English, Maths and another subject each day.

Teachers will set work in these subjects each day.

Teachers will also set daily spelling tasks, PAG tasks, reading tasks and other tasks relevant - for example well-being tasks.

Teachers will be available on 3, 45-minute drop-in sessions each day. These are to support children with their learning. Children can 'drop-in' to ask questions about their learning, to speak to the class teacher and to receive tuition on elements of their learning that they don't understand.

Pupils in the Early Years will be provided with daily video inputs in Phonics, English and Maths and 3, 45-minute drop-in calls to support children as detailed above. They will be provided with ideas for how this learning can be consolidated and practised at home as practically as possible but supported with printed tasks and resources where appropriate. They will be provided with video input and learning in other areas of learning throughout the week and will also have daily story time and other opportunities through the week to take part in live calls and learning / sharing.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	A total of approximately 4 hours per day
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Key Stage 2	A total of approximately 4 hours per day
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

As a school we use Microsoft Teams to provide our remote learning to pupils. All pupils have their own Microsoft account and videos, work and drop-in session are all accessed via Teams.

Children may be directed to other sources of information on other websites as appropriate.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where pupils don't have access to devices at home, we will provide laptops on loan for the duration of lockdown. Parents should contact the school office to advise if they need this.

Where possible, we will provide work that doesn't need printing. School can support with printing, however, if necessary and where families don't have access to a printer.

Where parents don't have internet connectivity, we will work with families to find a suitable solution to ensure learning is as equitable as possible.

Work can be posted to school or dropped in following COVID safe procedures for marking and assessment.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Our teachers are best placed to provide teaching input to our pupils and so will record video inputs for at least 3 subjects (English, Maths and another subject) each day.

Video inputs give families greater flexibility than live lessons in when they access learning, allowing them to fit it around their individual situations. To ensure regular contact with teachers and to ensure pupils are well supported in their learning, teachers will provide 3, 45-minute drop-in sessions each day, where pupils (and parents) can ask questions about their learning, receive individual or group tuition and say Hi to their teachers.

Work will be set on Teams each day for the children to complete. This will include spelling tasks, which will be tested at the end of each week, as would happen in school, PAG tasks, English, Maths and Science or another non-core subject, following our normal curriculum and timetable. Children are expected to read regularly at home each week. All parents have been offered Book packs if they have limited access to suitable books at home. Packs of scheme books have then been made and distributed, to last parents for the half term.

Teachers will also use high quality resources to support remote learning for example through Britannica, Inspire Education, Eduu, TTRockstars etc.

As well as the above, all pupils are invited to a morning registration / wellbeing Teams call each day. There is also a catch-up and story time at the end of each school day.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect parents to support pupils in accessing the work, however, we have provision in place to support the pupils via the live sessions several times per day. The expectation for parents is more to ensure they let us know of any barriers to access so that we can find a way to support them.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

There is a school record where we record any concerns about pupils that are not engaging with remote learning. Teachers monitor engagement daily. Where engagement is a concern, we will call parents to discuss barriers and what support is needed.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils receive feedback on all work through verbal interaction during live sessions. Children will submit written tasks via Teams and pupils will receive written feedback or verbal feedback if more explanation is needed. Again, via Teams.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

During lockdown, pupils with additional needs will receive support in the form of small group or 1:1 tutoring with a TA. They will also have work adapted for them by their TA or teacher as they would when attending school.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In this scenario, children will be provided with a two- week unit of work for both Maths and English with resources and related tasks that cover curriculum content for their year group. Work will be submitted to school via Teams. This work is set by class teachers.

In English, this will cover general objectives for their year group.

In Maths, this will cover a unit to be taught later in the year, because we do not know at what point a child would need to isolate. They will then use that unit time later in the year to catch up with the unit they have missed.

In other subjects, pupils work will link to the skills needed for the age group. They will receive 2 weeks work worth of other subjects. These packs were produced in September 2020 and will be refreshed in March 2021.