



Unit of work  
Who Likes Chocolate?

Year group  
6

### Prior learning

- Recap vocab from previous unit:
  - Ethical, moral, exploitation, consumer, stereotype, respect, discrimination.

### National Curriculum

- Fair trade
- Globalization
- Hunger & Poverty
- Inequalities
- Media and stereotyping

### Knowledge/ Skills

- To be able identify rich and poor nations around the world and understand why some are richer or poorer than others.
- To understand that trade relies on profit and it is not always equally shared and know about the different trade links across the world.
- To know how chocolate is manufactured.
- To know that trade in chocolate can affect the environment 'Global Footprint'.
- To know why some countries, have food shortages and understand some of the reasons such as poverty, bad weather, poor crops, war etc.
- To understand that different countries have different moral attitudes towards fairness and responsibility.
- To be able to tell the difference between fact and opinion and understand how this is linked to how the media report.

### Vocabulary and definitions

Word	Definition
fair trade	Trade between companies in developed countries. Fair prices are paid to the producers.
import	Bring goods or services into a country from abroad for sale
interdependence	Concerned with the principles of right and wrong behavior
exchange	An act of giving one thing and receiving another in return
profit	a financial gain- especially the difference between the amount earned and the amount spent
famine	Extreme scarcity of food
drought	a prolonged period of abnormally low rainfall, leading to a shortage of water
responsibility	Having a duty to deal with something or of having control over someone
emissions	the production and discharge of something, especially gas or radiation.
manufactured	Produced on a large scale using machinery

### Significant Organisations

**Fairtrade Foundation-** created by many different charities such as Oxfam in 1992.

### Pictures/ timelines/ map/ diagrams

