



Eaton Primary School
National Curriculum Mapping
History

National Curriculum Mapping

How this document works:

This is a whole school overview, demonstrating where the objectives, laid out in the National Curriculum, are covered.

EYFS

This table demonstrates how each unit of work links to the Early Learning Goals and the Development Matters 2021 statements.

KS1 & 2

These tables identify the National Curriculum objectives for each year group and how they are mapped to each unit taught.

EYFS

Early Years Foundation Stage (Reception) Unit of Work	Early years outcomes: Prime Areas Development Matters 2021 statements <i>Early Learning Goals</i>	Early years outcomes: Specific Areas Development Matters 2021 statements <i>Early Learning Goals</i>
Understanding the world	Begin to make sense of their own life-story and family's history. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.	Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books reading class and storytelling.
Past and Present		Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

KS1

National Curriculum Objectives	Where can Penguin go and who can he visit? (Year 1)	How has shopping changed over the last 100 years? (Year 1)	If we were explorers, where would we go? (Year 1)	What is important to remember in the UK? (Year 2)	Why is Beeston Castle special? (Year 2)
Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life		✓			
Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]				✓	
The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	✓		✓		
Significant historical events, people, and places in their own locality.	✓				✓

LKS2

National Curriculum Objectives	Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age? (Year 3)	What are the achievements of the earliest civilisations? (Year3)	What are the achievements of the Ancient Greeks? (Year 4)	What was the Roman Empire's impact on Britain? (Year 4)
Changes in Britain from the Stone Age to the Iron Age	✓			
The Roman Empire and its impact on Britain				✓
Britain's settlement by Anglo-Saxons and Scots				
The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				
A local history study				
A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066				
The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China		✓		
Ancient Greece – a study of Greek life and achievements and their influence on the western world			✓	
A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300				

UKS2

National Curriculum Objectives	Where did the Anglo-Saxons and the Scots settle? (Year 5)	Who got what in the struggle for England? (Year 5)	How does Chester differ to Caracas? (Year 6)	Were the Maya magnificent? (Year 6)	How have wars affected our country? (Year 6)
Changes in Britain from the Stone Age to the Iron Age					
The Roman Empire and its impact on Britain					
Britain's settlement by Anglo-Saxons and Scots	✓				
The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		✓			
A local history study			✓		
A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066					✓
The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China					
Ancient Greece – a study of Greek life and achievements and their influence on the western world					
A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300				✓	