



Unit of work  
People Around Us

Year group  
2

#### Prior learning

- Will have looked at some people that help us in reception such as nurses etc.
- Will have talked about who is special to them and why.

#### National Curriculum

- Global Citizenship
- Different identities around the world
- Challenging prejudice
- Support networks- relationships and families

#### Knowledge/ Skills

- Will be able to identify special people in their lives and be able to describe why certain people are special.
- To think about how people help us and describe situations when I might need help.
- To be able to understand the feelings of loneliness and to be able to talk about those feelings.
- To understand that there are different kinds of families and discuss their own families.
- To understand that people have to make hard choices because they have no choice- but they still love you.
- To find out and know about people and places around the world and learn to respect and recognize the similarities and differences between people in different places.

#### Vocabulary and definitions

Word	Definition
family	A group consisting of two parents and their children living together as a unit.
teachers	A person who teaches, especially in a school
nurse	A person trained to care for the sick or infirm, especially in a hospital
doctor	A person who is qualified to treat people who are ill
police	The civil force of a state, responsible for the prevention and detection of crime
excluded	Deny (someone) access to a place, group or privilege
lonely	Sad because one has no friends or company
step-parent	A step father or mother, who is the wife or husband of ones father or mother after separation
refugee	A person who has been forced to leave their country in order to escape war, persecution or natural disaster.
lone-parent	A person bringing up a child or children without a partner.

#### Significant Dates

Fathers Day- 21<sup>st</sup> June

Disability awareness day- 12<sup>th</sup> July

#### Pictures/ timelines/ map/ diagrams

