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| **Year 2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
| **Topics** | **What is important to remember in the UK?** | | **How are Eaton and Mongla the same and different?** | | **Why is Beeston Castle special?** | | |
| **Texts** | **Troll Swap by Leigh Hodgkinson**  Trolls go home by Alan MacDonald | **The Owl who was afraid of the dark by Jill Tomlinson (picture book)**  The Owl who was afraid of the dark by Jill Tomlinson (chapters) | **Dragon Machine by Helen Ward**  The Dragonsitter series by Josh Lacey | **Major Glad, Major Dizzy by Jan Oke**  Naughty Amelia Jane by Enid Blyton | **The Last Wolf by Mini Grey**  Fantastic Mr.Fox by Roald Dahl | | **Grandad’s Secret Giant by David Litchfield**  The BFG by Roald Dahl |
| **Writing Outcome** | **Outcome**  Fiction: story with focus on characters **Greater Depth** Story about two independently invented contrasting  characters who swap places | **Outcome**  Non-chronological report: report about owls  **Greater Depth** Alter the layout to include own subheadings and extra features | **Outcome**  Fiction: story with adventure focus Extension: Instructions **Greater Depth** Story written in 1st person | **Outcome**  Recount: diary entry from point of view of a toy  **Greater Depth** Recount: diary entry from point of view of one of the children | **Outcome**  Letter: letter in role as the character persuading to save the trees  **Greater Depth**  Real life letter to specific audience e.g. local MP | | **Outcome**  Fiction: story with moral focus **Greater Depth** Story from the point of view of the giant |
| **Reading** | **The Troll- Julia Donaldson** | **Above and Below**  **Hanako Clulow** | **The Dragonsitter**  **Josh Lacey** | **Owen and the Soldier**  **Lisa Thompson** | Fantastic Mr Fox by Roald Dahl | | Grimm’s Fairytales (Usborne Books) |
| **Value** | Diversity | Perseverance | Resilience | Flexibility | Making links and connections | | Collaboration |
| **Science** | **Plants** – pupils should use the local environment throughout the year to observe how different plants grow | | | | | | |
| **Animals including humans** - humans have offspring which grow into adults | **Living things and their habitats** - Basic needs of animals Animals and offspring (birds) | **Everyday materials**  **–** what can we use to build our machine? Compare suitability of materials | **Everyday materials**  **–** How can solid objects be changed by squashing, bending, twisting and stretching? | **Plants** – how plants need water, light and a suitable temperature to grow and stay healthy | | |
| **Art** | Study of Joan Miro – create your own troll |  |  | Birds eye maps/paintings of the landscapes travelled over by the dragons |  | | Banksy – graffiti art Develop a wide range of techniques/ work of artists |
| **Computing** | Online Safety  What is a computer? | Algorithms and debugging. | Word Processing | Programming: Scratch Junior | Stop motion | Data Handling | |
| **D&T** |  | Create a fat ball for an owl | Design functional machines and make through exploring a range of materials and use mechanisms (levers, sliders, wheels and axles) |  | Design and make own moving toy – explore and use mechanisms (levers, sliders, wheels and axles) | |  |
| **Humanities** | **What is important to remember in the UK?**  A historical study of significant events from The great Fire of London/Gunpowder Plot and Remembrance Day.  Locational mapwork of NSEW | | **How is Eaton and Mongla the same and different?**  A local study in to how Eaton/Tarporley have changed over time with a comparison study with a town in Bangladesh. | | **Why is Beeston Castle special?**  A history mystery centred around Beeston Castle with geographical fieldwork. | | |
| **Music** | Charanga – Hands, Feet, Heart | Christmas Songs | Charanga –  I Wanna Play In A Band | Charanga – Zootime | Charanga – Friendship Song | | Charanga – Reflect, Rewind, Replay |
| **PE** | Athletics/multi-skills | Football | Gymnastics | Dance | Tennis | | Rounders |
| **PSHE** | Families and Friendship  Safe relationships | Respecting ourselves and others | Belonging to a community | Media literacy and digital resilience  Money and Work | Physical Health and mental wellbeing  Growing and Changing | | Keeping Safe |
| **RE** | **Judaism**  What do Jews believe about God? | **Judaism**  How do Jews show faith through practices and celebrations? | **Christianity**  Why is the Bible a special book for Christians? | **Christianity**  Who was Jesus and why is he important to Christians today? | **Christianity**  Why did Jesus teach people through stories? | | Life Stages |