



Unit of work
RSE - differences

Year group
2

Prior learning

- In reception they will have covered how they change from when they are a baby.
- Children will have covered some body parts/ life cycles in science.

National Curriculum

- RSE
- Differences, growing up
- Puberty & reproduction
- Managing change
- Preparing for transition

Knowledge/ Skills

- To begin to understand the concept of gender stereotypes.
- Children will be able to identify the differences between males and females.
- To be able to describe the difference between male and female babies.
- To understand some of the differences between male and females and to understand this is part of the lifecycle.
- To be able to describe some differences between male and female animals.
- To understand that making a new life needs a male and female.
- To be able to discuss sexual difference and name some body parts.
- To be able to describe the physical differences between males and females.

Vocabulary and definitions

| Word | Definition |
|---------------|--|
| Similar | Having a resemblance in appearance, character, or quantity without being identical |
| Different | Not the same as another or each other, unlike in nature, form or quality |
| Sex | Either of the two main categories (male and females) |
| Gender roles | The role of behavior learned by a person appropriate to their gender, determined by cultural norms |
| stereotypes | A widely held but fixed and oversimplified image or idea of a particular type of person or thing |
| boy | A male child or youth |
| girl | A female child |
| male | Of or denoting the sex that produces gametes |
| female | Of or denoting the sex that can bear offspring or produce eggs |
| Private parts | Produced on a large scale using machinery |
| Penis | The male genital organ |
| Vulva | The female external genitals |

Pictures/ timelines/ map/ diagrams

