



Unit of work
Charanga Friendship Song Summer 1

Year group
2

Prior learning

Children will have some previous experience of listening to music and some elements of rhythm e.g clapping to a song from previous unit (Zootime). Vocabulary will have been touched upon but will need reinforcing.

National Curriculum

Pupils will use their voices expressively and creatively by singing songs and speaking chants and rhymes, play tuned and untuned instruments musically, listen with concentration and understanding to a range of high-quality live and recorded music, experiment with, create, select and combine sounds using the inter-related dimensions of music

Knowledge/ Skills

- Pupils will listen and appraise 'The Friendship Song'
- Pupils will listen and appraise other friendship songs (see below for significant people with friendship based songs)
- Pupils will learn and/or build on your knowledge and understanding about the interrelated dimensions of music through warm up games
- Pupils will learn to sing the song
- Pupils will improvise with the song e.g. clap back rhythms
- Pupils will compose with the song using a glockenspiel

Vocabulary and definitions

Word	Definition
Pulse	the regular heartbeat of the music; its steady beat
Rhythm	long and short sounds or patterns that happen over the pulse
Pitch	high and low sounds
Keyboard	an electric instrument played like the piano. It has a range of pre-recorded sounds
Bass	music designated for the voice or instrument in the lowest range of pitch
Drums	a type of musical instrument
Glockenspiel	a musical percussion instrument having a set of tuned metal pieces mounted in a frame and struck with small hammers
Improvise	to make a tune and play it on the spot
Compose	create or develop music
Tempo	speed of the music; fast or slow

Significant people

- Bruno Mars (count on me song)
- Randy Newman (you've got a friend in me song)

Pictures/ timelines/ map/ diagrams

