



**Eaton Primary School**  
**National Curriculum Mapping**  
*Art*

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# National Curriculum Mapping

## How this document works:

This is a whole school overview, demonstrating where the objectives, laid out in the National Curriculum, are covered.

## EYFS

This table demonstrates how each unit of work links to the Early Learning Goals and the Development Matters 2021 statements.

## KS1 & 2

These tables identify the National Curriculum objectives for each year group and how they are mapped to each unit taught.

# EYFS

Early Years Foundation Stage (Reception)	Early years outcomes: Prime Areas Development Matters 2021 statements <i>Early Learning Goals</i>	Early years outcomes: Specific Areas Development Matters 2021 statements <i>Early Learning Goals</i>	Characteristics of effective learning
Unit of Work			
<b>Drawing:</b> Marvellous marks	<b>Physical development</b>  -Develop small motor skills so that they can use a range of tools competently, safely and confidently. -Develop overall body-strength, balance, co-ordination and agility. -Develop the foundations of a handwriting style which is fast, accurate and efficient.  -ELG: Fine Motor Skills> Use a range of small tools, including scissors, paint brushes and cutlery. -ELG: Fine Motor Skills> Begin to show accuracy and care when drawing.	<b>Expressive Arts and Design</b>  -Explore, use and refine a variety of artistic effects to express ideas and feelings.  -ELG: Creating with materials> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function	✓ Playing and Exploring
<b>Painting and mixed media:</b> Paint my world	<b>Physical development</b>  -Develop small motor skills so that they can use a range of tools competently, safely and confidently.  -ELG: Fine Motor Skills> Begin to show accuracy and care when drawing. -ELG: Use a range of small tools, including scissors, paint brushes and cutlery.	<b>Expressive Arts and Design</b>  -Explore, use and refine a variety of artistic effects to express ideas and feelings. -Listen attentively, move to and talk about music, expressing their feelings and responses. -Create collaboratively, sharing ideas, resources and skills.  -ELG: Creating with materials> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. -ELG: Creating with materials> Share their creations, explaining the process they have used.	✓ Playing and Exploring

<b>Structure and 3D:</b> Creation station	<b>Physical development</b>  -Develop small motor skills so that they can use a range of tools competently, safely and confidently. -Develop overall body-strength, balance, co-ordination and agility. -Develop the foundations of a handwriting style which is fast, accurate and efficient.  -ELG: Use a range of small tools, including scissors, paint brushes and cutlery. -ELG: Begin to show accuracy and care when drawing	<b>Expressive Arts and Design</b>  -Explore, use and refine a variety of artistic effects to express ideas and feelings. -Return to and build on their previous learning, refining ideas and developing their ability to represent them.  -ELG: Creating with materials> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. -ELG: Creating with Materials> Share their creations, explaining the process they have used.	✓ Playing and Exploring
<b>Craft and design:</b> Let's get crafty	<b>Physical development</b>  -Develop small motor skills so that they can use a range of tools competently, safely and confidently.  -ELG: Use a range of small tools, including scissors, paint brushes and cutlery. -ELG: Begin to show accuracy and care when drawing.	<b>Expressive Arts and Design</b>  -Explore, use and refine a variety of artistic effects to express ideas and feelings. -Return to and build on their previous learning, refining ideas and developing their ability to represent them.  -ELG: Creating with materials> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	✓ Playing and Exploring ✓ Active Learning

## KS1 Art Curriculum Mapping

Kapow Primary topics  
Key stage 1 – Year 1

Key Stage 1 National Curriculum Art and design content	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	<i>Make your mark</i>	<i>Colour splash</i>	<i>Paper play</i>	<i>Woven wonders</i>
Pupils should be taught to:				
<ul style="list-style-type: none"> <li>To use a range of materials creatively to design and make products</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>To use drawing, painting, and sculpture to develop and share their ideas, experiences, and imagination</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>	✓	✓	✓	✓

## KS1 Art Curriculum Mapping

Kapow Primary topics  
Key stage 1 – Year 2

Key Stage 1 National Curriculum Art and design content	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	<i>Tell a story</i>	<i>Life in colour</i>	<i>Clay houses</i>	<i>Map it out</i>
Pupils should be taught to:				
<ul style="list-style-type: none"> <li>To use a range of materials creatively to design and make products</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>To use drawing, painting, and sculpture to develop and share their ideas, experiences, and imagination</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>	✓	✓	✓	✓

## KS2 Art Curriculum Mapping

Kapow Primary topics  
Key stage 2 – Year 3

Key Stage 2 National Curriculum Art and design content	Kapow Primary topics Key stage 2 – Year 3			
	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	<i>Growing artists</i>	<i>Prehistoric paintings</i>	<i>Abstract shape and space</i>	<i>Ancient Egyptian scrolls</i>
Pupils should be taught to:				
<ul style="list-style-type: none"> <li>To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>To create sketchbooks to record their observations and use them to review and revisit ideas.</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>About great artists, architects and designers in history.</li> </ul>	✓	✓	✓	✓

## KS2 Art Curriculum Mapping

Kapow Primary topics  
Key stage 2 – Year 4

Key Stage 2 National Curriculum Art and design content	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	<i>Power prints</i>	<i>Light and dark</i>	<i>Mega materials</i>	<i>Fabric of nature</i>
Pupils should be taught to:				
<ul style="list-style-type: none"> <li>To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>To create sketchbooks to record their observations and use them to review and revisit ideas.</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>About great artists, architects and designers in history.</li> </ul>	✓	✓	✓	✓



## KS2 Art Curriculum Mapping

Kapow Primary topics  
Key stage 2 – Year 5

Key Stage 2 National Curriculum Art and design content	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	<i>I need space</i>	<i>Portraits</i>	<i>Interactive installations</i>	<i>Architecture</i>
Pupils should be taught to:				
<ul style="list-style-type: none"> <li>To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>To create sketchbooks to record their observations and use them to review and revisit ideas.</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>About great artists, architects and designers in history.</li> </ul>	✓	✓	✓	✓

## KS2 Art Curriculum Mapping

Kapow Primary topics  
Key stage 2 – Year 6

Key Stage 2 National Curriculum Art and design content	Kapow Primary topics Key stage 2 – Year 6			
	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	<i>Make my voice heard</i>	<i>Artist study</i>	<i>Making memories</i>	<i>Photo opportunity</i>
Pupils should be taught to:				
<ul style="list-style-type: none"> <li>To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>To create sketchbooks to record their observations and use them to review and revisit ideas.</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)</li> </ul>	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>About great artists, architects and designers in history.</li> </ul>	✓	✓	✓	✓

