



Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	What is important to remember in the UK?		How are Eaton and Mongla the same and different?		Why is Beeston Castle special?	
Texts	Troll Swap by Leigh Hodgkinson Trolls go home by Alan MacDonald	The Owl who was afraid of the dark by Jill Tomlinson (picture book) The Owl who was afraid of the dark by Jill Tomlinson (chapters)	Dragon Machine by Helen Ward The Dragonsitter series by Josh Lacey	Major Glad, Major Dizzy by Jan Oke Naughty Amelia Jane by Enid Blyton	The Last Wolf by Mini Grey Fantastic Mr.Fox by Roald Dahl	Grandad’s Secret Giant by David Litchfield The BFG by Roald Dahl
Writing Outcome	Outcome Fiction: story with focus on characters Greater Depth Story about two independently invented contrasting characters who swap places	Outcome Non-chronological report: report about owls Greater Depth Alter the layout to include own subheadings and extra features	Outcome Fiction: story with adventure focus Extension: Instructions Greater Depth Story written in 1st person	Outcome Recount: diary entry from point of view of a toy Greater Depth Recount: diary entry from point of view of one of the children	Outcome Letter: letter in role as the character persuading to save the trees Greater Depth Real life letter to specific audience e.g. local MP	Outcome Fiction: story with moral focus Greater Depth Story from the point of view of the giant
Value	Diversity	Perseverance	Resilience	Flexibility	Making links and connections	Collaboration
Science	Plants – pupils should use the local environment throughout the year to observe how different plants grow					
	Animals including humans - humans have offspring which grow into adults	Living things and their habitats - Basic needs of animals Animals and offspring (birds)	Everyday materials – what can we use to build our machine? Compare suitability of materials	Everyday materials – How can solid objects be changed by squashing, bending, twisting and stretching?	Plants – how plants need water, light and a suitable temperature to grow and stay healthy	

Year 2 Eaton Primary School curriculum map 2020-2021



Art	Study of Joan Miro – create your own troll			Birds eye maps/paintings of the landscapes travelled over by the dragons		Banksy – graffiti art Develop a wide range of techniques/ work of artists
Computing	E-Safety	Coding	Creativity through digital technology		Finding and interpreting information	
D&T		Create a fat ball for an owl	Design functional machines and make through exploring a range of materials and use mechanisms (levers, sliders, wheels and axles)		Design and make own moving toy – explore and use mechanisms (levers, sliders, wheels and axles)	
Humanities	What is important to remember in the UK? A historical study of significant events from The great Fire of London/Gunpowder Plot and Remembrance Day. Locational mapwork of NSEW		How is Eaton and Mongla the same and different? A local study in to how Eaton/Tarporley have changed over time with a comparison study with a town in Bangladesh.		Why is Beeston Castle special? A history mystery centred around Beeston Castle with geographical fieldwork.	
Music	Charanga – Hands, Feet, Heart	Christmas Songs	Charanga – I Wanna Play In A Band	Charanga – Zootime	Charanga – Friendship Song	Charanga – Reflect, Rewind, Replay
PE	Dance Unit 1 Attack, Defend & Shoot Unit 1	Gymnastics 1 Hit, Catch, Run	Dance Unit 2 Send and Return Unit 1	Gymnastics Unit 2 Send and Return Unit 2	Attack, Defend, Shoot Unit 2 Run, Jump, throw Unit 1	Hit, Catch, Run Unit 1 Run, Jump, throw Unit 2
PSHE	It's Our World!	Say No!	Money Matters	Who Likes Chocolate?	People Around Us	Growing Up
RE	Judaism What do Jews believe about God?	Judaism How do Jews show faith through practices and celebrations?	Christianity Why is the Bible a special book for Christians?	Christianity Who was Jesus and why is he important to Christians today?	Christianity Why did Jesus teach people through stories?	Life Stages