



Unit of work
We're all stars!

Year group
5

Prior learning

Children understand that they have to follow rules and can give examples. They understand that everyone has different skills and talents.

National Curriculum

- Community
- Rights and responsibilities
- Getting to know each other
- Working together

Knowledge/ Skills

- Children understand and can explain their rights and responsibilities in school.
- Children know some of the strategies that help them in school to learn and play well together.
- Children understand that everyone has skills.
- Children can identify and explain some of their own skills.
- Children have some strategies to cope with feeling uncomfortable and can calm themselves when necessary.
- Children are able to work well in a group and can explain what helps their group to work well together.
- Children can express their own ideas and opinions in a discussion and can listen attentively to others.
- Children can contribute to a simple debate.
- Children understand that they have to be a good example to younger children around the school.

Vocabulary and definitions

Word	Definition
Rules	an accepted principle or instruction that states the way things are or should be done, and tells you what you are allowed or are not allowed to do
Responsibility	something that it is your job or duty to deal with
Talents	natural aptitude or skill
Belonging	a sense of fitting in or feeling like you are an important member of a group
Frightened	feeling afraid or anxious.
Scared	feeling fearful or frightened
Nervous	feeling worried and anxious
Anxious	feeling or showing worry, nervousness, or unease about something with an uncertain outcome
Contribution	the part played by a person or thing in bringing about a result
Debate	a serious discussion of a subject in which many people take part:
Opinion	a view or judgement formed about something, not necessarily based on fact or knowledge
Role model	a person looked to by others as an example to be imitated